

Activity

The activity should reflect the average level of activity in a subject during the calendar half-year. The activity is related to the individual's personal workload within third-cycle education, where full-time (100%) corresponds to an average of 40 hours per week during the half-year. Inactivity during the entire calendar half-year is indicated as 0%. Activity that covers only part of the half-year is reduced in proportion to the entire period. When the third-cycle student is not active full-time, the activity percentage should be calculated as the ratio between the number of active working days and the total number of working days during the calendar half-year.

- Reported activity must not exceed 100 percent. This applies even when the third-cycle student is active in more than one subject during the same half-year. For the sake of simplicity, the statistics do not take overtime or additional hours into account.
- A third-cycle student who is on parental leave is generally not considered active. Exceptions may occur, but any educational effort must then be approved and documented in order to be counted as activity.
- Use of temporary parental leave (VAB) or short periods of sick leave should not affect the activity percentage. Longer periods of illness or care of a child/family member should be documented in order to be counted as inactivity and to enable an extension of the study period.
- Vacation should not affect the activity percentage.
- For a third-cycle student who, during studies, holds an expert assignment, a representative role, or serves as a student representative on a council or similar body, the time spent on such duties should not be counted as activity if the assignment is grounds for an extension of the employment.
- If a third-cycle student is funded through DTJ, HTJ, FTG, USL, or AUH, the activity percentage should only reflect the portion of the employment that is third-cycle education. When the third-cycle student performs other work duties within their employment (such as university teaching, administrative work at a government agency, patient care at a hospital, etc.), this does not count as activity within the third-cycle education.

Income

Income details should only refer to the activities of the third-cycle student devoted to third-cycle study but the different forms of income for one individual in a subject must always total 100 per cent. Details of income must always be provided for all students with a reported activity rate between 1–100 per cent.

DTJ

Doctoral studentships at a higher education institution irrespective of how the post is funded.

HTJ

Other higher education post (than a doctoral studentship) within the student's own HEI or at another (including outside Sweden) within which third-cycle study may be pursued.

FTG

Externally employed third-cycle student, i.e., a third-cycle student employed by a company (and paid by the company) and who pursues third-cycle studies as part of this paid employment.

Company includes joint-stock company, partnership, limited partnership and sole trader.

Employment within a HEI that is funded by a company is not reported here but under another appropriate form of income.

USL

Appointment as a physician or other healthcare professional which provides scope for third-cycle study.

AUH

Other forms of employment outside an HEI (than by a company or as a physician or other healthcare professional) in which scope is provided for pursuing third-cycle studies. For instance, employees at public authorities, municipalities and county councils or trade unions. Teachers who are working in compulsory or upper-secondary education and studying at graduate schools are to be reported here.

STP

Scholarships (even from outside Sweden. The 'allowances' provided by SIDA are BSL, see example 8).

BSL

Allowances provided by Sida to offset increased costs of living.

UBB

Doctoral grant

ÖVR

External employment not connected to third-cycle education or student finance or no funding.

Examples

- 1: A third-cycle student works 40 hours per week at a department. The student devotes 80 percent of their time to third-cycle education and 20 percent to departmental duties or teaching. The activity to be reported is therefore 80 percent. The student holds a doctoral studentship. The funding type is a doctoral studentship (DTJ) at 100 percent.
- 2: A third-cycle student begins the third-cycle education in the middle of the half-year. The student works 40 hours per week at a department and devotes 100 percent of their time to third-cycle education. The activity to be reported is therefore 50 percent. The student holds a doctoral studentship. The funding type is a doctoral studentship (DTJ) at 100 percent.
- 3: A third-cycle student works 40 hours per week and devotes 100 percent of their time to third-cycle education. The activity to be reported is therefore 100 percent. The student is funded partly through a doctoral studentship of 80 percent and partly through another form of employment (within which third-cycle education is conducted) amounting to 20 percent. The funding types are a doctoral studentship (DTJ) at 80 percent and other higher education post (than a doctoral studentship) (HTJ) at 20 percent.
- 4: A third-cycle student works 40 hours per week and devotes 100 percent of the time to third-cycle education. After half of the semester, the student changes subject from A to B. The activity to be reported is therefore 50 percent for A and 50 percent for B. The funding type is a doctoral studentship (DTJ) at 100 percent for both subjects.
- 5: A third-cycle student works 24 hours per week and devotes 100 percent of these hours to third-cycle education. The student goes on parental leave after one third of the semester. The activity to be reported is 20 percent ($60 \times 1/3$). The student holds a doctoral studentship. The funding type is a doctoral studentship (DTJ) at 100 percent.
- 6: A third-cycle student is employed for 40 hours per week with income from AUH, DTJ, FTG, HTJ, or USL. Half of the duties within the employment are related to third-cycle education. The activity is therefore 50 percent, and the funding type is 100 percent AUH/DTJ/FTG/HTJ/USL. No funding type should be reported for the portion of the employment that is not related to third-cycle education.
- 7: A third-cycle student holds a doctoral studentship four days per week. On the fifth day of the week, the student holds a position that is not related to third-cycle education. The activity is 80 percent. The funding type is a doctoral studentship (DTJ) at 100 percent. No funding type should be reported for the employment that is not related to third-cycle education.