

To Mix or Not to Mix Data Collection Modes in Surveys

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Traditionally in social surveys and official statistics data were collected either by an interviewer visiting a respondent or through a self-administered mail questionnaire. In the second half of the twentieth century this picture changed rapidly. Telephone surveys became increasingly popular, reaching their peak in the 1990s. Advances in computer technology in the last thirty years have made computer-assisted survey methods possible, including methods for Internet and web surveys. This variety of data collection methods led to methodological questions, such as, which method to choose? which is best? Recently in survey practice multiple modes of data collection or mixed-modes have become more and more popular. In this article I will outline the advantages and disadvantages of mixed-mode survey designs, starting with an overview of common forms of mixed-mode design and discussing reasons for using more than one mode in a survey. This overview will end with a discussion of practical issues and an agenda for future research.

Key words: Data quality; dual frame surveys; equivalence of instruments; hybrid surveys; mixed-mode; multiple mode; multi-mode; mode system; coverage; nonresponse; survey costs; survey error.

1. Introduction

One of the most important challenges to survey researchers is deciding which data collection method or mix of methods is optimal in the present situation. Times and methodologies are changing and certainly data collection technology is. The first documented mail survey dates from 1788 when Sir John Sinclair sent out a questionnaire to the ministers of all parishes of the Church of Scotland. It took 23 reminders, but he achieved a 100% response and documented his findings in “The Statistical Account of Scotland.” (For a historic overview of surveys, see De Heer, De Leeuw, and Van der Zouwen 1999.) In 2005, a 100% response rate is something dreams are made of, but mail surveys are still an efficient data collection tool (cf. Dillman 2000).

The first scientific face-to-face survey took place in 1912, when Sir Arthur Bowley started a study of working-class conditions in five British cities in which samples of citizens were interviewed using a structured interview schedule. Mail and face-to face surveys are the oldest recorded data collection modes. Therefore it is not surprising that the earliest forms of mixed-mode designs combine face-to-face interviews with mail surveys.

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For example, in longitudinal or panel surveys, face-to-face interviews were used in the recruitment phase to maximize response and to administer base-line questionnaires to household members. In the next waves, data were then collected with less costly mail surveys. Almost the same approach is now in vogue for establishing “access” panels and Internet panels: telephone interviews for recruitment and far less costly web surveys for follow-up data collection. The technology changed, but the reasons for mixing modes and the basic approach did not.

Whilst the face-to-face interview was the gold standard in the fifties and sixties of the twentieth century, the telephone survey quickly became popular during the seventies and soon became the predominant mode in the U.S.A. (see Nathan 2001). The popularity of telephone surveys led to a new mixed-mode approach as mixes of face-to-face and telephone surveys were implemented. For instance, beginning in 1984, the British Labour Force Survey used telephone interviews in a quarterly panel design. In this mixed-mode design all first interviews were conducted in person, and the follow-up interviews were conducted by telephone (Wilson, Blackshaw, and Norris 1988).

The rapid growth of computer technology caused the next important change in data collection. Computer-assisted equivalents were developed for all major data collection methods (De Leeuw and Collins 1997; Couper and Nicholls 1998) with a generally positive effect on data quality and a potential for new applications (for an overview, see De Leeuw 2002). The greater efficiency and more effective case management of computer-assisted telephone interviewing (CATI) made this a powerful tool for the screening of potential respondents and for nonresponse follow-ups (cf. Connett 1998; Dillman 2000, p. 218). The development of integrated programs stimulated the use of computer-assisted self-interviewing (CASI) in face-to-face interviews, and CAPI-CASI mixes became popular especially in interviews on sensitive topics. The procedure is straightforward: when sensitive questions have to be asked the interviewer hands over the computer to the respondent for a short period. The respondent can answer in all privacy and the interviewer remains at a respectful distance, but is available for instructions and assistance. This is the most common use of CASI and is equivalent to the traditional procedure where an interviewer might give a paper questionnaire to a respondent to fill in privately (cf. De Leeuw, 2002). A more recent form of computer-assisted self-interviewing has come about by means of the establishment of computerized household panels (Saris 1998), where households are equipped with computers and software and questionnaires are sent electronically on a regular basis. CATI facilities are still necessary to recruit panel members and assist respondents with problems.

The latest development is the web or Internet survey. Internet or web surveys are very cost and time efficient (Dillman 2000; Couper 2000), and this together with the novelty value have made them very popular in a short time. They have a great potential, but they also still have limitations (e.g., noncoverage, nonresponse). For a general introduction and overview concerning web surveys, see Couper (2000). For detailed updates on methodological issues regarding web surveys, see the WebSM website, a nonprofit website dedicated to such issues (www.websm.org). The rapidly growing interest in web surveys, their potential and limitations, gave a new impetus to mixed-mode designs. Combinations of web and paper mail surveys are now being investigated, especially at universities and in official statistics (Couper 2000, Dillman 2000). At the same time, mixes

of web and telephone surveys are rapidly gaining popularity, especially in market research.

It is no wonder that mixed-mode surveys are presently attracting much interest and were made a main topic at the data collection conferences of the Council of American Survey Research Organizations (CASRO) in 2003 and 2004. According to Biemer and Lyberg (2003), mixed-mode surveys are the norm these days, at least in the U.S.A. and parts of Western Europe. In Japan, for instance, there is almost no case in which a survey is conducted with mixed-mode (Yutaka Ujiie 2005, personal communication). Methodological publications on how to secure methodological quality in mixed-mode surveys are scarce, and most handbooks do not even discuss mixed-mode designs. Exceptions are Biemer and Lyberg (2003), Czaja and Blair (2005), and Groves, Fowler, Couper, Lepkowski, Singer, and Tourangeau (2004), who all include a section on mixed-mode designs in their chapters on data collection. Dillman (2000) devotes a whole chapter to mixed-mode surveys. Articles in journals and proceedings are mainly concerned with comparing separate modes, or just describing the use of a mixed-mode design without discussing the implications. In the next sections I will offer an overview of different forms of mixed-mode designs, their advantages and their implications for survey quality. In this overview I will integrate the as yet scarce methodological literature on this topic.

2. Mixed-mode Designs

2.1. Why opt for mixed-mode?

An optimal data collection method is defined as the best method, given the research question and given certain restrictions (cf. Biemer and Lyberg 2003). The basic research question defines the population under study and the type of questions that should be asked. Survey ethics and privacy regulations may restrict the design, as may practical restrictions like available time and funds. When designing a survey the goal is to optimize data collection procedures and reduce total survey error within the available time and budget. In other words, it is a question of finding the best *affordable* method, and sometimes the best affordable method is a mixed-mode design.

Survey designers choose a mixed-mode approach because mixing modes gives an opportunity to compensate for the weaknesses of each individual mode at *affordable* cost. The most cost-effective method may not be optimal for a specific study. By combining this method with a second more expensive method the researcher has the best of both worlds: less costs and less error than in a unimode approach. In mixed-mode designs there is an explicit trade-off between cost and errors, focusing on nonsampling errors—that is, frame or coverage error, nonresponse error and measurement error (cf. Biemer and Lyberg 2003; Groves 1989).

To reduce coverage bias in the early days of telephone surveys, dual-frame mixed-mode surveys were employed. Coverage bias occurred because part of the population did not have a telephone and the no telephone households differed from the telephone households on socio-demographic variables such as age and social economic status. A dual-frame mixed-mode design has the advantage of the cost savings of telephone interviewing and the increased coverage of area probability sampling: the best affordable method from

a coverage-costs point of view. For an in-depth methodological discussion, see Groves and Lepkowski (1985). Coverage error is also one of the biggest threats to inference from web surveys (Couper 2000). Although Internet access is growing and more than half of the U.S. population have access to the net (Couper 2000; Balden 2004), the picture is diverse ranging from 74% coverage for Sweden to 1.6% for Africa (www.internetworldstats.com). Furthermore, those covered differ from those not covered, with the elderly, lower-educated, lower-income, and minorities less well-represented online. Recent figures for the Netherlands give a similar socio-demographic picture. To compensate for coverage error in web surveys, mixed-mode strategies are now employed. For instance, in a survey on mobile phones and interest in WAP technology, Parackal (2003) anticipated coverage bias with more innovative and technological advanced individuals in the Internet population. Parackal therefore used a mixed-mode or hybrid survey approach, in which all sampled units were contacted by means of a paper letter and given the choice to either use the Internet or request a paper questionnaire. In market research, telephone and web hybrids have become increasingly popular (Oosterveld and Willems 2003) as the development of special multi-mode CATI/CAWI software also indicates. (CAWI or Computer-assisted Web Interview is strictly speaking a tautology. But it is an “official” abbreviation used in software development analogous to the use of CAPI and CATI.) (A critical overview is given by Macer 2003).

Most literature on mixed-mode applications refers to the reduction of nonresponse error. Response rates have been declining over the years, in official statistics (De Leeuw and de Heer 2002), as well as in academic research (Hox and De Leeuw 1994) and in market research (Balden 2004; see also Stoop 2005). To achieve higher response rates, while keeping the overall costs low, mixed-mode strategies are used, starting with the less costly method first. A prime example is the American Community Survey, which is a mail survey with follow-up telephone interviews for nonrespondents, followed by face-to-face interviews for a subsample of the remaining nonrespondents (see Alexander and Wetrogan 2000). Another example of a large mail survey with an interview follow-up is the National Mortality Followback Survey of the U.S. National Center of Health Statistics (Poe, Seeman, McLaughlin, Mehl, and Dietz 1990). Telephone follow-ups appear to be effective in raising response and may even reduce nonresponse bias in mail surveys (cf. Fowler, Gallagher, Stringfellow, Zalavsky, Thompson, and Cleary 2002). To reduce selective nonresponse, Beebe, Davern, McAlpine, Call, and Rockwood (2005) even went a step further. To include ethnic groups, their mail survey, which was in English only, had an explicit statement on the cover in several languages, urging respondents interested in completing a telephone survey to contact the survey center where bilingual interviewers were available. Incentives, together with mail and telephone follow-ups, were employed to raise response rates.

One of the most consistent findings in mode comparisons is that self-administered forms of data collection perform better than interview-modes when sensitive questions are asked (for an overview, see De Leeuw 1992). Therefore, mixed-mode approaches using a paper self-administered form to elicit sensitive information in a face-to-face interview have been standard good practice for a long time (cf. Turner, Lessler, and Gfoerer, 1992). Methodological studies comparing data quality in computer-assisted forms of data collection also found that the more private computer-assisted self-administered forms led

to more accurate reporting of socially undesirable attributes (e.g., Tourangeau and Smith 1996; Tourangeau, Rasinski, Jobe, Smith, and Pratt 1997). Therefore the U.S. National Survey on Drug Use and Health (NSDUH) now uses computer-assisted self-interviewing (CASI), where respondents answer most questions privately by directly entering the answers in the computer, and only a few nonthreatening questions are asked by an interviewer (NSDUH 2005).

2.2. Types of mixed-mode designs

There are many forms of mixed-mode designs and many ways of summarizing them. Dillman (2000, p. 219) and Dillman and Tarnai (1988) focus on the data collection and its objectives, and Groves et al. (2004, p. 163) use the same approach. Balden (2004) uses timing of interacting with respondents (i.e., contact phase, response phase, and follow-up phase) as organizing principle. These overviews can be integrated and expanded by including both actual *data collection mixtures* and *mixtures of means of communication*. It is important to realize that survey researchers communicate with sample members at different points in time and that they may use different modes of communication to do so. Prime examples are prenotifications, screening procedures and reminders. This goes beyond the mere data collection itself, and it is better to use the term *mixed- or multi-mode system* (cf. Biemer and Lyberg 2003, p. 208). A very good example of a mixed-mode system is the Nielsen media research methodology (see Bennett and Trussell 2001; Trussell and Lavrakas 2004). This mixed-mode system uses an RDD-selected sample of households to which addresses are matched. The mixed-mode system consists of seven steps: first a prerecruitment postcard is mailed to all homes for which addresses are available; this is followed by a recruitment phone call; the third contact attempt is again by mail and is an advance postcard announcing the diary; next the diary survey package is mailed to all homes for which an address is now available (regardless of the result of the recruitment call). This diary survey package includes a cover letter, diaries, a cash incentive, a return envelope, and a brochure. A reminder postcard in Step 5, a reminder phone call in Step 6, and again a reminder postcard in Step 7 follow the survey package. Although the actual data collection is unimode (diaries), the data collection system is multi-mode with mail and telephone advance notifications and reminders.

In Figure 1 I give a systematic representation of different types of mixed-mode systems, the reasons to employ them and the potential effects on survey quality. This overview is ordered according to phase.

2.2.1. Precontact and multiple modes

In the *precontact phase*, mixed-mode systems are used for prenotification and recruitment. The Nielsen example above is a good illustration. A classical example is the use of paper advance letters in telephone surveys. This mix is chosen because it is easier to establish legitimacy and trust through an official letter that has a letterhead, contact information and a signature, than through a mere voice over the phone. That advance letters indeed reduce nonresponse in telephone surveys is shown by De Leeuw, Hox, Korendijk, Lensvelt-Mulders, and Callegaro (2004), who used meta-analysis to review a large number of prenotification experiments. In establishment surveys the opposite mix – a

Mixed-mode survey system	Rationale for implementation	Effect on survey quality
<i>Contact phase</i>		
Advance notification in mode different from data collection mode	<ul style="list-style-type: none"> ■ Correct sampling frame ■ Raise response rate ■ Enhance credibility/trust 	<ul style="list-style-type: none"> ■ Reduce coverage and nonresponse error ■ No threats to measurement (if data collection is uni-mode)
Recruitment / Screening / Selection in mode different from data collection mode	<ul style="list-style-type: none"> ■ Reduce cost ■ Enhance efficiency ■ Update / expand contact information for main mode 	<ul style="list-style-type: none"> ■ Improved timeliness ■ If pure screening no threats to measurement ■ If screening plus first part data collection in other mode, then risk of potential mode effects on measurement
<i>Response phase</i>		
One sample, one time period, one questionnaire, but different sample persons, different modes	<ul style="list-style-type: none"> ■ Reduce costs ■ Improve coverage ■ Improve response 	<ul style="list-style-type: none"> ■ Reduce coverage and nonresponse error ■ Mode effects on measurement (confounded with subgroups)
One sample, one time point, but different modes for different parts of questionnaire (for same person)	<ul style="list-style-type: none"> ■ Improve privacy of measurement ■ Reduce social desirability bias 	<ul style="list-style-type: none"> ■ Improved data quality, especially with very sensitive questions
One sample, multiple time points, but same persons measured with different modes at different time points	<ul style="list-style-type: none"> ■ Reduce costs 	<ul style="list-style-type: none"> ■ Measurement differences causing confounding of time effects and mode effects
Different samples, different modes, sometimes even different times and questionnaires	<ul style="list-style-type: none"> ■ Comparative research ■ Different research traditions ■ Different coverage ■ Different cost structures 	<ul style="list-style-type: none"> ■ Coverage error ■ Nonresponse error ■ Measurement error ■ Incomparability
<i>Follow-up phase</i>		
Reminder in mode different from data collection mode	<ul style="list-style-type: none"> ■ Raise response rate 	<ul style="list-style-type: none"> ■ Reduce nonresponse error ■ If pure reminder no threats to measurement ■ If reminder plus part of data collection in other mode then risk of mode effects on measurement
Partly based on:	Dillman (2000)	Balden (2004)

Fig. 1. Types of mixed-mode systems, rationales, and effects on survey data quality

telephone precontact before a mail or web survey – has been found to be effective (cf. Paxson, Dillman, and Tarnai 1995). Business surveys face different methodological issues than household surveys, and a telephone conversation is far more efficient than a letter in getting past gate-keepers and in identifying the targeted most knowledgeable respondent in the establishment (Dillman 2000, Chapter 10). Another mix is a telephone invitation to participate in an IVR (Interactive Voice Survey) (see also Dillman 2000; Dillman, Phelps, Tortora, Swift, Kohrell, and Berck 2005). As the actual data collection in these cases is *unimode*, the mixed-mode system has no implication for measurement error at all, but will reduce nonresponse error: a win–win situation.

A different situation occurs when an advance notification is used to invite sample members to complete a questionnaire and where it is left to the respondent to choose a mode. There can be, for instance, a paper mail advance letter with an invitation to complete a web survey, but also offering the opportunity to ask for a paper questionnaire (cf. Lozar Manfreda, Vehovar, and Batagelj 2001). This is a form of concurrent multiple modes: both modes are being implemented at the same time (Balden 2004). A good example is the American Lung Association survey of asthma awareness among school nurses. In this survey postcards are sent to a random sample inviting nurses to participate online via an indicated web site or by telephone via a toll-free 800 number. A procedure like this is often used to reduce coverage error (see 2.1.), but as the data collection itself now is multi-mode other errors come into the picture. First of all, self-selection may cause differences in socio-demographic variables; secondly, the mode itself may cause measurement differences. The researcher has to decide which scenario is the best: multiple-mode with reduced coverage error at the price of increased measurement error or a uni-mode approach with a larger coverage error component. In web surveys, where the risk of coverage error is still high, researchers usually opt for the multi-mode approach and take the risk of mode effects on measurements. Since self-selection and mode effects are completely confounded in such designs, it is difficult to correct for mode effects.

The above reasoning can also be applied to screening and selection. For reasons of time efficiency and costs, screening and selection is often done over the telephone. If the telephone conversation is only used for screening and recruitment purposes and the subsequent data collection is done in only one mode (unimodal) that is different from the screening mode, then again there is a win–win situation of increased efficiency without added mode effects in the main measurement phase. Sometimes a screening procedure is used to get additional address information to facilitate the main study. Again, if the data collection in the main study is unimodal, like in the Nielsen diary study mentioned above, there is a win–win situation. But with the increased interest in web surveys, the subsequent main study is often multi-mode: a web survey for those with Internet access and a telephone survey for the remainder. Both modes are implemented at the same time, so a concurrent multiple-mode system is used. Often the screening and/or recruitment are parts of a longer interview. If a respondent is eligible, an interview takes place and ends with a request for participation in upcoming surveys. This is quite common not only in longitudinal studies, but also in recruitment for Internet panels and “access” panels. In those cases more often than not different modes are used for the subsequent data collection periods: a form of sequential multi-mode. Here the risk of mode effects on measurement is great, as it is hard to decide whether a change over time is a real change for

the person surveyed or if it is caused by a change in mode. Time effects and mode effects in the results are fully confounded!

2.2.2. Main data collection phase and multiple modes

During the *response phase* both concurrent and sequential multi-mode systems can be used. There are several situations in which they can be employed.

One sample, one time period, one questionnaire

The first situation indicated in Figure 1 is where one mode of data collection is used for some respondents of a sample and another mode for others in the same sample in order to collect the *same* data. An example of a concurrent mixed-mode design for this situation is a paper mail survey with a web option. Another example is the asthma awareness survey among school nurses, mentioned above, which offers a choice of web or telephone. The aim is to reduce coverage bias and still complete the survey at reasonable costs. It is also assumed that giving a sample member a choice may reduce nonresponse, as some persons may express certain mode preferences (cf. Groves and Kahn 1979; De Leeuw 1992). However, there is no firm empirical evidence for this. Dillman, Clark, and West (1995) did not detect any improvement in response rates when respondents were given a choice between sending in a mail questionnaire and phoning in their answers. A similar conclusion was reached by Lozar Manfreda et al. (2001), who offered a choice of web or paper mail to respondents. Balden (2004) also reports that in his experience providing respondents in market research with choices does not in general improve the overall response rates; this includes the choice combinations mail/web, mail/IVR, and phone/web. An exception is a study of the Defense Manpower Data Center (DMDC) in the U.S.A. that found that a paper mail survey with a web option resulted in a much higher response rate (60%) than a paper survey only (20%). However, their results were mixed, as a web survey with a paper mail option resulted in the same response rate (20%) as the paper only survey (Quigley 2005, personal communication). Still, giving respondents a choice may be a good strategy, as it may create goodwill and reduce costs. In establishment surveys it is more common than in household surveys to allow respondents to choose a data collection method (i.e., paper, fax, Disk by Mail, web, Electronic Data Interchange or EDI; cf. Nicholls, Mesenbourg, Andrews, and De Leeuw 2000; Rosen and O'Connell 1997).

Far more common and effective are sequential multi-mode systems to reduce survey nonresponse. Usually an inexpensive mode is used as the main mode for the whole sample and then a more expensive mode is used for the nonresponse follow-up to improve response rates (Japac 1995). This approach originates from the empirical work of Hochstim (1967), who compared three strategies of mixed-mode data collection: one starting with the expensive face-to-face interview, one starting with the less expensive telephone survey, and one starting with the modest mail survey. In two independent studies, Hochstim found that the three mixed-mode strategies were highly comparable regarding final response rate and completeness of questionnaires, and that substantive findings were virtually interchangeable. The only important difference was costs per interview, which varied considerably by strategy. These findings were corroborated by Siemiatycky (1979), who concluded that strategies beginning with mail and telephone and

followed-up with other methods, provided response rates as high as face-to-face, for half of the costs. In recent years various studies have used sequential mixed-mode strategies and showed that switching to a second, and even third, mode is an effective means of improving response rates, even for newer data collection methods such as IVR and the Internet (Dillman, Phelps, Tortora, Swift, Kohrell, and Berck 2005). Sequential mixed-mode surveys will increase response both for the general population (Brambilla and McKinlay 1987; Fowler et al. 2002; Jackson and Boyle 1991), for different racial and ethnic groupings (Beebe et al. 2005), for special groups like mothers with medicaid-eligible children of different ethnic/racial background (Grembowski and Phillips 2005) and for professionals, such as scientists (Wilkinson and Hines 1991), pediatricians (McMahon, Iwamoto, Massoudi, Yusuf, Stevenson, David, Chu, and Pickering 2003) and veterinarians (Wilkins, Hueston, Crawford, Steele, and Gerken 1997). There is also evidence that a sequential mixed-mode raises the response rates in establishment surveys (e.g., Jackson 1992; Werking and Clayton 1993).

Sequential mixed- or multi-mode data collection methods are effective in reducing nonresponse, but a coin has two sides and there is a potential for measurement error as the modes used may cause measurement differences. Hochstim (1967) in his early study reported that substantive findings were virtually interchangeable, and this study had much influence in the acceptance of mixed-mode strategies. Later studies emphasized the difference between visual communication and aural or auditory communication and its influence on measurement (cf. Balden 2004; Dillman 2000; Dillman and Christian 2003; De Leeuw 1992; Schwarz, Strack, Hippler, and Bishop 1991). This will be discussed more in depth in Section 3 below.

One sample, one time point, but different modes for different parts of the questionnaire

A second form of a mixed-mode is when different modes are used for a subset of questions in the questionnaire during a single data collection period. Usually a mix of interview and self-administered forms is used to exploit the strong points of both methods. For instance, within an interview a self-administered form of data collection such as CASI or Audio-CASI is used for sensitive questions to reduce social desirability and enhance privacy as neither the interviewer nor any other person in the vicinity will know the answers given. This situation is basically positive and is not a case for concern.

One sample, multiple time points

The third form is a longitudinal study or a panel in which the same respondents are surveyed at different time points, and different modes are used at those different time points. Here practical considerations and costs are the main reasons to use this multiple mode approach. One issue might be the availability of a good sampling frame with contact information. Sometimes addresses are available but telephone numbers or e-mail addresses are not and have to be collected first; sometimes no frame is available and area probability sampling is the only option. This means that an initial contact should be made using a face-to-face method. Together with the greater flexibility of an interviewer to gain cooperation at the doorstep and the opportunities for optimal screening, a face-to-face interview is often the preferred choice for the base-line study of a panel. When possible

a less expensive method is used after the first wave to reduce costs. A combination of face-to-face interviews for the first wave and telephone surveys for the second is used for labor force surveys in several countries. Another example of a mixed-mode panel combines an initial face-to-face interview with mail surveys in subsequent waves. Sometimes modes can even be switched back and forth. For instance, after an initial face-to-face survey, telephone and mail surveys are employed with an occasional face-to-face survey interspaced at crucial points. Also, in longitudinal health surveys and in growth studies of infants it may be necessary to include simple medical tests at regular times, which need a face-to-face contact. Internet panels, which are now becoming fashionable, are often formed after an initial telephone survey. As outlined above in 2.2.1, in sequential mixed-mode studies time and mode effects are confounded, and it is difficult to decide if a change over time is real or the result of a change of mode.

Different samples, different modes

The fourth and last variant of multiple mode data collection uses different modes for different populations or subgroups. Typical fields of study using this approach include international and regional comparisons. The reasons for using this approach can vary. Different countries may have different survey traditions and/or different practical constraints. In a densely populated country face-to-face surveys are feasible, but in sparsely populated areas that may not be the case. Some countries have detailed registers and address information to ensure successful mail surveys, while in other countries area probability based samples are the only option. Low literacy levels can preclude mail surveys, and in poor regions electronic equipment may be difficult to use. Furthermore, different data collection agencies may have different survey traditions and therefore may differ in availability of experienced and trained staff needed for specific modes and other required resources. To enhance comparability other design factors should be kept constant as far as possible. For example, the International Social Survey Programme (ISSP) operates on the principle of “keep as much the same as possible” across implementations. At the start of the ISSP the required mode was self-completion, but as new members joined in, the self-completion format proved unsuitable for populations with low literacy and face-to-face interviews were allowed (Skjåk and Harkness 2003). Also, in the European Social Survey great care was taken to ensure equivalent sampling procedures and questionnaires, and initially it opted for face-to-face interviews, but in the end a mixed-mode design was used in which some countries used telephone surveys. An example from the U.S.A. is the Behavioral Risk Factor Surveillance System (BRFSS) of the Centers for Disease Control and Prevention (CDC) in which 15 states participate in monthly data collections. A standard core questionnaire was developed by CDC for the states to provide data that could be compared across states. Data collection varies by state, which results in a uni-mode approach within one state but a mixed-mode design for the total study.

Mode effects may cause differences between countries; still a uni-mode approach is often not feasible in international research. One may even argue that keeping modes the same across countries is enhancing the differences between countries, as a mode that is optimal for one country may be a very poor choice for another country. For instance, selective nonresponse caused by large noncontact rates in secluded rural regions, may enhance small or nonexistent differences between countries. In planning cross-cultural and

international studies there should be careful consideration of the relative risk of mode effects in a mixed-mode approach as compared to differential effects of other error sources in a uni-mode approach.

In secondary analysis different countries or cultures are regularly compared on a variety of variables. Different populations are compared, using data that were collected for other purposes. Different data collection methods may be used, but other and more serious errors may play a role too, and pose serious threats to the internal validity of the conclusions. For instance, the studies that are combined may suffer from differential nonresponse, non-equivalence of questionnaires, and time differences in data collection. Here the issue is not mixed-mode, but nonequivalence of design. A problem is that the primary data sources used in secondary research often do not allow reporting of such differences in sufficient detail (Hox and Boeije 2005).

2.2.3. Follow-up phase and multiple modes

An efficient tool to increase response rates is reminders (e.g., Heberlein and Baumgartner 1978), and as a consequence they are commonly used. Sometimes reminders employ the same mode of contact, for instance a postcard in a mail survey, an e-mail in an Internet survey, or a telephone reminder in a telephone survey. Sometimes a different mode of contact is used for the follow-up contact. For instance, costs and time constraints may prohibit in-person follow-ups in a face-to-face survey. A second, different mode for the follow-up may also lead to additional information about the sampling frame or improved contact information, (e.g., a telephone reminder to an Internet or mail survey) and changing modes may improve the attention or novelty value of the reminder.

Persuasion letters (Groves and Couper 1998, p. 292) are another form of a mixed-mode follow-up contact. Reluctant respondents in face-to-face and telephone surveys are sent a special persuasion letter, emphasizing the importance of complete measurement for the survey. Persuasion letters should be tailored to subgroups of refusers if possible, and in general communicate the legitimacy and importance of the study to the reluctant respondent.

If the mode change only involves the follow-up reminder, potential measurement errors due to mode effects are avoided, while the potential benefits of a second mode of communication can be exploited: a win-win situation, just as when using prenotifications. However, when the follow-up is also used to collect additional data, a potential mode effect may occur. If the full questionnaire is administered in another mode to reduce nonresponse, it is a sequential mixed-mode approach (see 2.2.2.). A special case is when a shortened questionnaire is used to reduce response burden when collecting data on nonrespondents. These data may shed some light on selectiveness of nonresponse and can be used for weighting and adjustment. In this case the researcher should again decide which source of error is the most important, and whether it is mode effects or nonresponse that is the worst of two evils.

3. Mode Effects and Data Quality

In evaluating mixed-mode systems it is important to ascertain whether only the contact strategies should be mixed-mode and the data collection itself unimodal, or if multiple

modes should be used for the actual data collection. Only in the latter case does the risk of mode effects on measurement error threaten the internal validity of the survey. Empirical data are necessary to judge how serious this threat is relative to other sources of error. In this section an overview will be given of known mode effects and their causes.

3.1. What to expect

In the literature on mode effects several factors are identified that differentiate between modes and may be the origin of response differences. These factors can be grouped in three main classes: media-related factors, factors influencing the information transmission, and interviewer effects (De Leeuw 1992). Media-related factors are concerned with the social conventions and customs associated with the media utilized in survey methods, such as familiarity with a medium, use of medium, and locus of control – that is, who has the most control over the question-answer process. For instance, traditional rules of behavior dictate that the initiator of a conversation controls the communication. Hence, in an interview, the interviewer controls the pace and flow of the interview, while in a mail or Internet survey the respondent is in control and determines when and where the questions are being answered and at what pace. The Internet is the most dynamic of the media, allowing for multitasking and quickly skipping from one topic to the next. Users can be impatient, have more than one screen open, and terminate whenever they want (cf. Alvey 2004). This in turn may lead to more superficial cognitive processing, more top of the head answers, and more satisficing in responding to survey questions. Media-related factors, like interviewer effects, are socio-cultural factors, but they do influence cognitive processing factors as described above.

The way information is transmitted determines the cognitive stimulus people receive and this differs across modes of data collection. The first mode difference is whether the information is presented visually or auditive (aurally), or both (Schwarz et al. 1991). When information is presented only aurally this demands more memory capacity of the respondent and may lead to recency effects in long lists (i.e., the last response category is chosen more often than earlier response categories on the list). A second mode difference influencing the quality of data is the availability of communication channels: verbal communication (words, text), nonverbal communication (e.g., gestures, expressions, body posture), and paralinguistic communication (e.g., tone, timing, emphasis). The effective use of these channels facilitates the communication with the respondent and improves the total question-answer process. Again, modes differ in availability of communication channels as they differ in media-related factors and interviewer effects. It is important to realize that these factors are interrelated: in a face-to-face situation an interviewer can use more channels of communication than in a telephone situation, as information transmission and interviewer effects are related. In mail and Internet surveys, visual appearance, graphical features and layout give additional meaning to the text and may influence responses (Redline and Dillman 2002; Dillman and Christian 2003), just as paralinguistic communication (e.g., tone of voice, emphasis) gives additional meaning to spoken words. Also, the factors' locus of control and interviewer effects are correlated and differ across modes, thereby influencing the perceived privacy and confidentiality. Thus, the more control respondents have of the data collection, of their feelings of privacy and

their willingness to disclose sensitive information increases and social desirability decreases. On the other hand, greater control on the part of the respondent, reduces the chances that they can be persuaded to answer and fewer opportunities to motivate them or give additional information and explanation (De Leeuw 1992; Skjåk and Harkness 2003).

3.2. Empirical mode comparisons

The influence of data collection method on data quality has been extensively studied for face-to-face interviews, telephone surveys, and self-administered mail questionnaires. De Leeuw (1992) performed a meta-analysis of 67 articles and papers reporting mode comparisons. The resulting overview showed clear but usually small differences between methods, suggesting a dichotomy between interviewer survey modes and other modes. Comparing mail surveys with both telephone and face-to-face interviews, De Leeuw found that it is indeed somewhat harder to get people to answer questions in mail surveys. Both the overall nonresponse rates and the item nonresponse rates are higher in self-administered questionnaires than in interviews. However, when questions are answered, the resulting data tend to be of better quality. Especially with more sensitive questions, mail surveys performed better, with, in general, less social desirability bias in responses, more reporting of sensitive behavior like drinking, and less item nonresponse on income questions. When face-to-face and telephone surveys were compared, small differences in data quality were discovered. Face-to-face interviews resulted in data with slightly less item nonresponse. No differences were found concerning response validity (record checks) and social desirability bias. In general, similar conclusions can be drawn from *well-conducted* face-to-face and telephone interview surveys (De Leeuw 1992; De Leeuw and Van der Zouwen 1988).

In a carefully designed experiment, De Leeuw (1992) investigated additional aspects of data quality, such as consistency and reliability of answers, response tendencies, and responses to open questions. Again, the main differences were between the mail survey on the one hand and the two interview surveys on the other. The self-administered questionnaire, where the respondents have most control and can read the questions and answer at their leisure, resulted in more reliable and consistent responses and less acquiescence than in interviews. However, the differences are relatively minor. Regarding responses to open questions, the results were mixed. When short open questions are asked on well-defined topics, the differences are small. With more complex questions, the assistance and probing of an interviewer is necessary to get more detailed answers.

A limited number of studies have investigated specific response effects, such as recency and primacy effects, acquiescence, and extremeness. Although some studies found more acquiescence and extremeness in telephone interviews than in face-to-face surveys (Jordan, Marcus, and Reeder 1980; Groves 1979) and in mail surveys (Dillman and Mason 1984; Tarnai and Dillman 1992), the results are not strong and completely consistent (for an overview, see De Leeuw 1992). Evidence for recency and primacy effects is mixed. Bishop et al. (1988) found in two cross-cultural studies that question order and response order effects are less likely to occur in a self-administered survey than in a telephone survey, but question wording and question form effects were as likely. When questions are delivered aurally, respondents seem more likely to choose the last response option heard

i.e., the recency effect. When questions are presented visually respondents tend to choose the response category presented at the beginning i.e., the primacy effect (Schwarz, Hippler, Deutsch, and Strack 1985). But in a large number of experiments and using a variety of question structures, Dillman, Brown, Carlson, Carpenter, Lorenz, Mason, Saliel, and Sangster (1995) found inconsistent evidence for primacy effects in mail and recency effects in telephone surveys. These inconsistent findings could be due to interaction effects; for instance mail surveys will in general produce less socially desirable answers, while in telephone surveys recency effects occur and the last option is favored. When the last response option of a question is also the less socially desirable answer, the two mechanisms will counteract each other, resulting in no large overall differences between the methods.

The Internet is a relatively new medium for surveys, and as a result systematic mode comparisons are still scarce. There is some indication that Internet surveys are more like mail than like telephone surveys, with more extreme answers in telephone surveys than in Internet surveys (Dillman, Phelps, Tortora, Swift, Kohrell, and Berck 2005; Oosterveld and Willems 2003). More extremeness in telephone interviews was earlier found in comparisons with paper mail surveys and is attributed to visual versus auditive information transmission (De Leeuw 1992; Schwarz et al. 1991); the same mechanism may be responsible for differences between telephone and Internet surveys. Comparisons between web and mail surveys give mixed results. Some studies find more partial response and more item nonresponse in web surveys (Lozar Manfreda, Vehovar, and Batagelj 2001; Bates 2001), other studies report less item nonresponse in web surveys than in mail surveys (McMahon et al. 2003; Beullens 2003). Regarding substantive responses no clear picture emerges; Oosterveld and Willems (2003) found little or no differences between CATI and Internet in a well-controlled experiment. Beullens (2003) reported some differences, but when he controlled for differences in background characteristics due to self-selection, the differences between mail and web became negligible. However, Link and Mockdad (2005 a,b) did find differences in alcohol reporting and other health-related estimates between web and mail surveys, and Bäckström and Nilsen (2004) reported differences in substantive answers between paper and web questionnaires in a student evaluation survey. To fully understand if and how Internet differs from other modes, controlled mode comparisons with Internet are needed in different situations using a variety of topics to enhance the generalizability of findings. This should preferably be followed by a systematic overview of mode effects or a meta-analysis.

3.3. *In sum*

When comparable surveys with equivalent questionnaires were investigated none of the data collection modes was superior on all criteria. The most pronounced differences were found with more sensitive topics. The interviewer modes produced more socially desirable answers and less consistent answers, but also more detailed responses to open questions. Differences between face-to-face and telephone interviews were small, with the face-to-face interview doing slightly better than the telephone. It should be noted that the reviewed comparative studies were carefully designed to be equivalent across modes and that question formats and sampling procedures were carefully designed to be comparable.

However, in mixed-mode designs this equivalence may not be so carefully guarded, and the structure of questions may be inadvertently changed during a mode change. For instance, an unfolding procedure may be used in the telephone mode, while the full seven-point agree–disagree scale is being offered in a mail or Internet version. The resulting question wording effects will add to the measurement error and amplify mode differences. When using a mixed-mode approach, questions should be carefully constructed to provide an equivalent stimulus across modes (Dillman and Christian 2003, see also Section 4).

4. Implications

There are several types of mixed-mode survey systems, as described in Section 2.2. and summarized in Figure 1. Sequential mixed-mode contacts with a uni-mode data collection do not pose any problems from a data integrity point of view. When different modes are only used for precontact, screening, and reminders and not for the data collection itself, mixing modes has only advantages. The main data collection is being done in one mode with its known characteristics and data quality implications and the (pre)contacts and follow-ups can be used to the advantage: a win–win situation. However, when multiple modes are being used for the data collection itself, either sequential or concurrent, the situation is more problematic. In mixed-mode data collection questions of data integrity play a role, such as: can data that are collected with different modes be combined and can data be compared across surveys or time points? There is only one situation in which a concurrent multiple mode has well-documented positive effects on data quality. This is the case in which a second, more private mode is used for a subset of special questions to ensure more self-disclosure and less social desirability bias. These expected mode differences between self-administered and interviewer-administered surveys for sensitive and attitudinal questions are precisely the reason researchers combine these two methods in one survey. Here the combined effect ensures better data. Examples are a paper questionnaire within a face-to-face interview, and (Audio-)CASI within CAPI. In all other cases, be they sequential or concurrent, mixed-mode approaches for data collection can have negative consequences for data quality.

Depending on the survey situation one has to decide the optimum design, carefully appraising the different sources of error. Only after careful consideration can one decide if the expected mode effects are serious enough to avoid mixed-mode designs or if the advantages of mixing modes outweigh the risks. If one opts for multiple data collection modes there are certain safeguards one can implement in the data collection procedure.

4.1. *Designing for mixed-mode*

The first step in mixed-mode design is to recognize from the start that mode effects are an important design consideration, and that they should be reduced as much as possible. To do so it is important to distinguish two completely different situations:

- (1) There is one main data collection method plus additional auxiliary data collection methods (e.g., a different method for nonresponse follow-up or a longitudinal survey with only recruitment conducted by face-to-face, but the data collection in all waves is by telephone), and

- (2) There is a truly multiple-mode design in which the different methods are equally important (e.g., a web/ mail or web/telephone mix in which respondents are given a choice).

In the first case, a main mode should be chosen that can best accommodate the survey situation. This main mode is used to its maximum potential; the other modes are used as auxiliary or complementary modes only, are adapted to the main mode and may be suboptimal and not used to their fullest potential (e.g., number of response categories in a telephone survey with face-to face follow-up). This is the mixed-mode situation Biemer and Lyberg (2003, pp. 208-210) describe. Dillman (2000, pp. 232-240) presents a number of principles for unimode design that are helpful in minimizing mode differences between main and auxiliary data collection modes. A good example is the study by Pierzchala, Wright, Wilson, and Guerino (2004), who used a mail, web, and CATI mix in a survey of college graduates. In the second case, there is not really a main versus an auxiliary mode, rather all modes are equal. Here one should go beyond the unimode design and use a generalized or universal mode design. In a unimode design one presents the *same questions* in the same layout in both modes, with the risk of not using a mode to its fullest potential. In a generalized mode design, one aims at presenting the *same stimulus* in each mode, instead of the same question, and abandons the one-questionnaire-fits-all paradigm. For example, a question in a telephone survey will not necessarily offer the same stimulus to a respondent if it is asked in a web survey, since a visual mode may change the meaning of the question and may therefore present a different stimulus to the respondent than an aural mode (for examples of visual presentation and its influence on question meaning, see Christian and Dillman 2004). Aiming at presenting the same stimulus in different modes is equivalent to modern theories on questionnaire translation, in which not the literal translation, but the translation of concepts is the key (cf. Harkness, Van de Vijver, and Johnson 2003; Harkness 2003). This may lead to situations in which a German questionnaire is translated into Austrian or Swiss German, and a British questionnaire is tailored to American or Australian English. Dillman's (2000) unimode design is a good starting point, but much fundamental, empirical research is needed to estimate what constitutes the same stimulus across different modes, and especially how new media and new graphical tools will influence this.

4.2. Empirically based adjustment

The second step focuses on the collection of additional data on mode effects for use in statistical adjustment. For instance, if in a longitudinal survey multiple modes are used (e.g., first face-to-face interviews and then telephone interviews), it is hard to decide whether a change over time is a real change for the person surveyed or if it is caused by the change in mode. Time effects and mode effects in the results are fully confounded. However, if at each time point a random subsample of respondents is investigated with the initial mode of the previous wave, and the majority with the main mode of the wave (e.g., a small subsample is interviewed face-to-face, while the intended mode is telephone interviews) a strict mode comparison is feasible and will provide the researcher with information about mode effects that can be used for statistical adjustment. In other words, if a longitudinal study is planned to have follow-ups using telephone interviews (or mailed

questionnaires), but the first recruitment wave is a face-to-face interview, embed a mode experiment in the first follow-up and use these data for adjustment.

If for practical reasons a random subsample is not possible, for instance in an international study where some countries use mail/phone and other countries use face-to-face interviews, limited experiments in each country may give valuable information. In these experiments one concentrates on those who can be interviewed with both modes, which of course is not necessarily a random sample of the whole country, but a more or less selective group (e.g., those with telephone access). In this group persons are assigned at random to a mode and a mode comparison is being performed. For instance, in a country that is sparsely populated, a mode comparison is performed in an area where it is still feasible to do both a face-to-face and a telephone interview. Or for those with Internet access one might conduct a small embedded mode experiment (e.g., telephone vs web); even if it is not a random subsample of the whole population it will provide information to extrapolate and assess the risk of mode effects.

As mode effects are confounded with selection effects, that is answers between the two modes may differ because of the mode or because of the fact that different subgroups responded in different modes, it is difficult to adjust for mode effects. In comparative research the situation is often worse, as one country may use one method and the other country another. Still a limited experiment can be designed where comparable subsamples in each of the countries (e.g., the urban population) are approached using the same method, which allows at least some control of mode effects.

Finally, if experiments are not possible at all, matching is an option. For example, in a concurrent mixed-mode survey, subjects are matched in both modes on important variables, such as age and education, to see if the matched groups are much different. Preferably, the variables on which matching takes place are measured independently of mode (e.g., register, sampling frame), but even if this is not possible, basic demographic questions are less mode sensitive than attitudinal questions, as respondents know the answer before the question is even asked (Balden 2004). Of course, this approach is much weaker than a fully embedded experiment with subsampling, or a limited experiment on a special subgroup. Still it may provide some insight into potential mode effects, and some empirical data are better than none.

5. Further Research/Research Agenda

- ✓ Mixed or multiple mode systems are not new, but new modes emerge and with them new mixes. This means that we have to update our knowledge about the influence of modes on data quality. We need comparative studies on new modes and mode effects, and preferably an integration of findings through meta-analysis.
- ✓ Multiple mode contact strategies are employed to combat survey nonresponse. Still we need more research on the optimal mixes, preferably including other indicators besides response rate, such as bias reduction and costs.
- ✓ Hardly any theoretical or empirical knowledge is available on how to design optimal questionnaires for mixed-mode data collection (e.g., unimode and generalized mode design). Empirical research is needed to estimate what

constitutes the same stimulus across different modes, and especially how new media and new graphical tools will influence this.

- ✓ Adjustment or calibration strategies for mode mixes are still in an early phase, and more research is needed.
- ✓ In general, the implications of mixing modes, such as the relative importance and seriousness of errors, are hardly a topic of discussion. Mixed-mode designs are an important form of data collection, but the choice of a certain mix is often implicit. This choice should be made explicit and be part of the methodological section in each scientific article or report, just as a careful statement about (non)response is now required in many scientific journals.

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